CBCS CURRICULUM

N.P. UNIVERSITY

SEMESTER V

4 Papers

Total 100 x 4 = 400 Marks

I. <u>BOTANY SPECIFIC (DSE 1):</u>

Marks : 25 (MSE: 1Hr) + 75 (ESE: 3Hrs) =100

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type six questions of five marks each, out of which anyfour are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions offifteen marks each, out of which anyfour are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

HORTICULTURAL PRACTICES & POST HARVEST TECHNOLOGY

Theory: 75 Lectures

Unit 1: Introduction

Scope and importance, Branches of horticulture; Role in rural economy and employment generation; Importance in food and nutritional security; Urban horticulture and ecotourism.

(4 lectures)

Unit 2: Ornamental plants

Types, classification (annuals, perennials, climbers and trees); Identification and salient features of some ornamental plants [rose, marigold, gladiolus, carnations, orchids, poppies, gerberas, tuberose, sages, cacti and succulents (opuntia, agave and spurges)] Ornamental flowering trees (Indian laburnum, gulmohar, Jacaranda, Lagerstroemia, fishtail and areca palms, semul, coraltree).

(4 lectures)

(4 lectures)

Unit 3: Fruit and vegetable crops

Production, origin and distribution; Description of plants and their economic products; Management and marketing of vegetable and fruit crops; Identification of some fruits and vegetable varieties (citrus, banana, mango, chillies and cucurbits).

Unit 4: Horticultural techniques

Application of manure, fertilizers, nutrients and PGRs; Weed control; Biofertilizers, biopesticides; Irrigation methods (drip irrigation, surface irrigation, furrow and border irrigation); Hydroponics; Propagation Methods: asexual (grafting, cutting, layering, budding), sexual (seed propagation), Scope and limitations.

(8 lectures)

35

(Credits: Theory-05, Tutorials-01)

Pass Marks: Th (MSE +ESE) = 40

Unit 5: Landscaping and garden design

Planning and layout (parks and avenues); gardening traditions - Ancient Indian, European, Mughal and Japanese Gardens; Urban forestry; policies and practices.

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Unit 6: Floriculture

Cut flowers, bonsai, commerce (market demand and supply); Importance of flower shows and exhibitions.

Unit 7: Post-harvest technology

Importance of post harvest technology in horticultural crops; Evaluation of quality traits; Harvesting and handling of fruits, vegetables and cut flowers; Principles, methods of preservation and processing; Methods of minimizing loses during storage and transportation; Food irradiation - advantages and disadvantages; food safety.

Unit 8: Disease control and management

Field and post-harvest diseases; Identification of deficiency symptoms; remedial measures and nutritional management practices; Crop sanitation; IPM strategies (genetic, biological andchemical methods for pest control); Quarantine practices; Identification of common diseases andpests of ornamentals, fruits and vegetable crops.

Unit 9: Horticultural crops - conservation and management

Documentation and conservation of germplasm; Role of micropropagation and tissue culture techniques; Varieties and cultivars of various horticultural crops; IPR issues; National, international and professional societies and sources of information on horticulture. Unit 10: Field trip

Field visits to gardens, standing crop sites, nurseries, vegetable gardens and horticultural fields at IARI or other suitable locations.

(10 lectures)

Reference Books:

- Singh, D. & Manivannan, S. (2009). Genetic Resources of Horticultural Crops. Ridhi International, Delhi, India.
- Swaminathan, M.S. and Kochhar, S.L. (2007). Groves of Beauty and Plenty: An Atlas of Major Flowering Trees in India. Macmillan Publishers, India.
- □ NIIR Board (2005). Cultivation of Fruits, Vegetables and Floriculture. National Institute of Industrial Research Board, Delhi.
- Kader, A.A. (2002). Post-Harvest Technology of Horticultural Crops. UCANR Publications, USA.
- Capon, B. (2010). Botany for Gardeners. 3rd Edition. Timber Press, Portland, Oregon.

(6 lectures)

(6 lectures)

(10 lectures)

(8 lectures)